

Jewish Placemaking Practicum Syllabus

Year 1

The Jewish Placemaking Practicum kicks off in person in May 2026 at the [Makom Magic: The Connective Power of Jewish Wisdom](#) conference at Makom. Seminars are monthly on zoom and paired with monthly 1:1 coaching. Seminars are 90 minutes. Coaching is 50 minutes. Seminars focus on learning Jewish Placemaking content and experiencing and reflecting on Jewish Placemaking in action. Coaching is focused on implementation and supporting the professional as they grow and implement Jewish Placemaking.

May 27 & May 28

Why Jewish Placemaking (*at our Makom Magic Conference*)

Summer 2026

- I. Intake Meeting
- II. Goal Setting Meeting

August - Sukkot Text Study & Practicum Orientation

- I. Jewish Placemaking Ideals Review
- II. Text Study modeled to use with your community over Sukkot
- III. Syllabus overview– what to expect?
- IV. Questions about Practicum

October – Non-violent Communication (NVC) & Social & Emotional and Spiritual Learning (SESL)

- I. Learners will be able to build learning experiences that invite learners to meet their own needs and look to meet the needs of classmates.
- II. Learners will have new skills for helping kids identify, name, and regulate emotions.

November – Multimodal Learning

- I. Learners will understand that learning happens most effectively when engaging multiple senses and modalities.
- II. Learners will be able to create checks for understanding/learning evaluation that use a variety of modalities.

December – Self-Reflective Practice

- I. Learners will cultivate self-reflective practice.
- II. Learners will reflect on what aspects of Jewish Placemaking can come to their community's experiences of professional development.
- III. Learners will be able to identify Jewish Placemaking ideals in specific classroom moments.

January - Why Text Study?

- I. Learners will be able to create lesson plans using Jewish Placemaking techniques, including deep exploration of text and multimodal learning, with provided goals.
- II. Learners will review curriculum materials and ask questions about design.
- III. Learners will get familiar with Makom's approach to curriculum architecture.

February - Curriculum Design

- I. Learners will be able to modify curriculum goals based on a Big Idea, Enduring Understanding, and text.

April – Tefilah: Study, Experience, and Meaning-making

- I. Learners will be able to articulate why tefilah is an important part of Jewish education.
- II. Learners will be able to effectively teach tefilot to their learners.

May - Change Management & Planning for Prototyping

- I. Learners will prepare a change management plan for bringing Jewish Placemaking to their home community.
 - A. Learners will envision what elements of Jewish Placemaking would advance their family learning goals.

Year 2

Seminars are quarterly. Coaching continues monthly. Months without a seminar will include both individual coaching and small group coaching. Coaching skills are part of the learning, and over the course of this year, the group coaching sessions will become peer-facilitated. These coaching skills support Jewish Placemaking implementation in your community.

- I. Sharing the work of Jewish Placemaking with parents and lay leaders
 - A. Learners will practice communicating with parents about learning.
 - B. Learners will practice communicating with lay leaders and stakeholders about learning.
- II. Budgeting
- III. Management
 - A. Formal observations & Feedback
 - B. Proactive Expectation Setting
 - C. Building your dream team
- IV. Reflections & Next Steps

Post Practicum Alumni Support

- Access to our curriculum bank
 - JPE Educator curriculum librarian to support you in navigating these resources
- Quarterly JPE Network peer coaching calls
- Yearly alumni gathering
- Twice a year, JPE hosts specific learning seminars, research updates, and newly developed resources
- Opportunities to highlight your work as a thought leader in our network
- Engagement in our research partnership that entails two opportunities a year to learn about newly developed tools for Jewish Placemaking, try them out in your community, and share back with us how implementation goes